

## **TEACHER CERTIFICATION PROGRAM**

**is a non-degree program designed for individuals who would like to pursue a career in the teaching profession specifically in the K-12 Curriculum.**

**At the end of the Program, the students are able to:**

- **Obtain the necessary skills, cognitive, social and psychological characteristics for managing student learning;**
- **Comply with the provisions of RA 7836 or The Teachers Professionalization Act of 1994;**
- **Prepare in taking the Licensure Examination for Teachers (LET)**

## **SCHEDULE OF CLASSES**

Classes are held on Saturdays at the Our Lady of Montserrat Building.

Module 1 (10 sessions) June 2-Aug 4,	
8:00 AM- 11:00 AM	Philosophy of Education (3 units)
11:00 AM- 2:00 PM	Child and Adolescent (3 units)
2:00PM- 5:00PM	Assessment of Learning (3 units)
	Field Study 1 (3 units)

Module 2 (10 sessions) Aug 11-Oct 13	
8:00 AM- 11:00 AM	Educational Technology (3 units)
11:00 AM- 2:00 PM	Principles of Teaching (3 units)
2:00PM- 5:00PM	Curriculum Development (3 units)
	Field Study 2 (3 units)

Module 3 (8 sessions) Oct 20-Dec 15	
8:00 AM- 11:00 AM	Teaching Profession (3 units)
11:00 AM- 2:00 PM	Developmental Reading (3 units)
	Practice Teaching (6 units)

## **COURSE DESCRIPTIONS**

**PHILOSOPHY OF EDUCATION.** This course provides prospective educators with the evolution of philosophical ideas about education and how they influence Education as a field. It also helps future educators in using critical thinking by analyzing various issues in education.

**CHILD AND ADOLESCENT.** This course addresses the development and acquisition of knowledge of students who are in the varying developmental levels and learning styles. This equips prospective educators to create learning experiences for their students to resolve certain issues in their developmental levels.

**ASSESSMENT OF LEARNING.** This course is designed to equip prospective teachers with the skills and concepts necessary to assess students' learning and development. It also provides the opportunity to utilize different forms of assessment to further enhance the teaching-learning process.

**FIELD STUDY 1.** This course is designed to equip educators with the skills in validating the behavioral and cognitive development of children in an actual environment. It gives the necessary exposure with the children to determine the right assessment tools to be used in evaluating their performance as students.

**EDUCATIONAL TECHNOLOGY.** This course is designed to introduce information and communication technology to facilitate learning. It also provides an understanding of various types of technologies that can be used in developing support materials for a more effective delivery of the subject matter.

**PRINCIPLES OF TEACHING.** This course introduces prospective educators with the basic understanding and knowledge on the foundation and models of teaching as well as the assessment strategies, concepts and skills of teaching.

**CURRICULUM DEVELOPMENT.** This course assists future educators in acquiring practical skills to develop meaningful programs for students. It helps in refining the curriculum for a more effective delivery of course content and develop mastery of the subject being taught,

**FIELD STUDY 2.** This is designed to help the prospective educators to verify the factors that influence the acquisition of knowledge of children through actual exposure in the learning environment.

**TEACHING PROFESSION.** This course deals with the teacher as a professional. It emphasizes the teacher's status, competencies and literacy development, professional rewards and other factors of professionalization.

**DEVELOPMENTAL READING.** This course focuses on acquiring techniques to comprehend textual materials from various disciplines. It also guides the future teachers on how to detect slow learners with reading as the primary assessment tool.

**TEACHING.** It is designed for those who have completed Field Study courses. It gives prospective teachers the opportunity to experience being an educator in an actual learning environment.

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## CENTER FOR CONTINUING EDUCATION

### VISION

The San Beda College Alabang-Center for Continuing Education will be the main hub of professional courses in the South of Metro Manila. It will be the center for lifelong learning guided by the Benedictine core values of prayer, work and excellence.

### MISSION

To uplift the quality of services and operations of organizations and improve the productivity of human resources in the workplace by offering excellent professional courses and programs.

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## REGISTRATION-CONFIRMATION FORM TEACHER CERTIFICATION PROGRAM (TCP)

Name of Participant \_\_\_\_\_ Email \_\_\_\_\_  
Tel No. /Mobile No. \_\_\_\_\_  
Name of Institution \_\_\_\_\_  
Module to be attended  Module 1  Module 2  Module 3

**(Present this form to Cashier for payment and issuance of Official Receipt. Show your Official Receipt to the Graduate School Office on or before the start of the Module)**

For more information contact or visit us at:  
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Center for Continuing Education**

